Training for the rangers of the Agency of Protected Areas of Georgia

Final Report

LEPL Environmental Information and Education Centre

September 2015
“EUROPEAN NEIGHBORHOOD AND PARTNERSHIP INSTRUMENT (ENPI) EAST COUNTRIES FOREST LAW ENFORCEMENT AND GOVERNANCE II PROGRAM” AND “ENPI EAST COUNTRIES FLEG II: COMPLEMENTARY MEASURES FOR GEORGIA AND ARMENIA SINGLE DONOR TRUST FUND

Training for the rangers of the Agency of Protected Areas of Georgia

Final Report

LEPL Environmental Information and Education Centre

Project Number: P01158

Contract No: ADAGEO/C/CQS/3

September 2015

Tbilisi
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1. Introduction

In March 2015 contract on “Consulting organization for conducting the TOT training for the rangers of the Agency of Protected Areas of Georgia” was signed by and between LEPL Environmental Information and Education Centre (hereafter the LEPL EIEC) and IUCN (International Union for Conservation of Nature) under the program “European Neighborhood and Partnership Instrument (ENPI) East Countries Forest Law Enforcement and Governance II Program” and “ENPI East Countries FLEG II: Complementary Measures for Georgia and Armenia Single Donor Trust Fund”. The main aim of the contract was to strengthen the capacity - theoretical knowledge and practical skills of the rangers of Agency of Protected Areas of Georgia (hereafter the APA) in the issues related to the law enforcement in APA’s forests. On the other hand, the activity was aiming at protecting and maintaining unique biodiversity of the Protected Areas, as well as at monitoring, revealing law violations and timely and effectively preventing illegal actions. The assignment of the LEPL EIEC included the development of the module and holding trainings for the rangers of APA.

According to the contract, the LEPL EIEC was responsible for the following:

- In close cooperation with the FLEG Country Program Coordinator for Georgia conduct the pre-training work (creation of the most appropriate 2 (two) groups for training, considering the geographical location of the Protected Areas);
- Conduct a pre- and after training surveys among the participants;
- In close cooperation and approval from the FLEG Country Program Coordinator identify and invite the high quality trainers to the trainings, meeting the following minimum qualification requirements:
  - Master or higher degree in Law;
  - Previous working experience in law enforcement and/or Judiciary system (priority shall be given to the acting judges);
  - Prior experience in dealing with the cases of administrative violations in Protected Areas forests;
  - Prior experience in teaching of legal issues, including organizing the mock trials;
- In close cooperation and approval from the FLEG Country Program Coordinator support the trainers in development and dissemination of training materials.
- Closely cooperate with the FLEG consultants for the purposes of development of the curricula on Law Enforcement in Forest Sector; ensure incorporation of the curricula in forest related trainings;
- As instructed by the FLEG Country Program Coordinator, carry out any other appropriate associated work that may be requested to effectively perform the training.
The regional programs “European Neighborhood and Partnership Instrument (ENPI) East Countries Forest Law Enforcement and Governance II Program” and “ENPI East Countries FLEG II: Complementary Measures for Georgia and Armenia Single Donor Trust Fund” are aimed at putting in place improved forest governance arrangements through the effective implementation of the main priorities set out in the St. Petersburg Ministerial Declaration and Indicative Plan of Actions for the Europe and North Asia Forest Law Enforcement and Governance (ENA-FLEG) process.

This Program specifically covers seven countries of the ENA Region, including six members of the European Neighborhood Policy Initiative (ENPI) – Armenia, Azerbaijan, Belarus, Georgia, Republic of Moldova, Ukraine – and the Russian Federation. The Program supports selected pilot activities to be implemented with the active involvement of governments, civil society and the private sector. Most activities will be at a country level, complemented by strategically targeted sub-regional and regional actions. The Program is supported by the Austrian Development Agency contributing to a single-donor trust fund administered by the World Bank (WB). Implementation of the Program is led by the World Bank, working in partnership with the International Union for Conservation of Nature and Natural Resources (IUCN) (the Client) and the World Wide Fund for Nature (WWF) (all three collectively referred to as the “Implementing Organizations” or “IO’s”) and in close coordination with governmental and nongovernmental stakeholders of the participating countries.

The Environmental Information and Education Centre is a Legal Entity of Public Law under the Ministry of Environmental and Natural Resources Protection of Georgia which carries out its activities independently under the state control.

The sphere of activity of the Centre is to facilitate access to the environmental information; public participation in environmental decision making and access to justice, as well as to promote environmental awareness raising of general public and support of training and improvement of skills of the appropriate professional.

The report given bellow consists of three main parts: (i) the pre-training phase, (ii) the training phase and (iii) after-training phase. In each phase there are given activities the LEPL EIEC was responsible according to the Terms of Reference.
2. The Pre-training phase

2.1. Preparatory work for the training

Protection of Environment, including forests, is one of the priorities of the country. In this context, administrative violations as well as environmental crimes are very frequent. In order to address this issue, it is very important for Ministry of Environment and Natural Resources Protection of Georgia to have the employees capable to deal with this problem.

Within the given project there was absolutely unprecedented cooperation among the LEPL EIEC, Agency of Protected Areas and the High Council of Justice of Georgia. The APA emphasized the need and high importance of involving the acting judges as the trainers. The judges-trainers with the experience in the court proceedings on environmental and/or forestry cases would help APA staff to raise their knowledge and skills on presenting the cases to the court. Having acting judges as trainers became the main reason of success of these trainings and showed how important it is to continue such cooperation in the future.

2.1.1. Selection of the trainers

Within the project Environmental Information and Education Centre, in close cooperation with FLEG Country Program Coordinator in Georgia and LEPL Agency of Protected Areas had consultations with the High Council of Justice of Georgia and selected 3 experts – 2 acting judges and one expert in management of APA’s forests.

In order to ensure the participation of the judge-experts as the trainers in the trainings, an Explanatory Note was prepared by Ministry of Environment and Natural Resources Protection of Georgia and submitted to the Government regarding authorizing the simplified procurement of the judge-experts’ services.

As a result, on March 12, 2015 by the Order of Government N 500 on approval of a simplified procurement, the Ministry of Environment and Natural Resources Protection of Georgia LEPL EIEC was allowed to carry out a simplified procurement for purchasing the experts services (for preparing training module and conducting trainings).
2.1.2. Selection of the target group

In close cooperation with APA, the target group consisting of forty-one (41) persons from eighteen territorial administrations (two or three heads of ranger services, senior rangers and rangers from each territorial administration, persons who are in touch with offenders) were selected for the training.

2.1.3. Preparation of the training module

The process of preparation of the module was coordinated by the LEPL EIEC. After identification and selection of the trainers, the LEPL EIEC conducted a coordination meeting among the LEPL EIEC team, the three trainers, the IUCN ENPI FLEG II Country Program Coordinator for Georgia, as well as the representatives of the Agency of Protected Areas. The aim of the meeting was to agree on the minimum requirements for the training module. At the same time, the trainers’ obligations were distinguished and working plan – schedule for development of the training materials was defined by the LEPL EIEC.

The meeting was followed by the numbers of coordination meetings, such as the individual advisory meetings with the experts, as well as online- or phone communications with the experts in order to ensure that the training materials are developed, approved and printed before the start of the trainings. The individual advisory meetings as well as group works with the experts were held every week.

As a result of this intense work, in June 2015 the experts presented the final materials of training module to the LEPL EIEC and the IUCN ENPI FLEG II Country Program Coordinator for Georgia.

The team of the LEPL EIEC prepared the evaluation questionnaires and pre and post-tests, and supported the trainers in preparation of exercises, cases for the practical exercise.

As the training was defined as the ToT from the beginning, the team of the LEPL EIEC worked on preparation of the ToT materials for the training. The participants had the ToT session, which will help them to hold trainings for the staff of their administrations in the future.

At the final stage of preparation of the training module the following was carried out by the team of the LEPL EIEC:

- The project manager – Ms. Nato Sultanishvili revised the final version of the module and approved it for printing. Pre- and post tests for the trainings were also agreed with the trainers;
• The project assistants – Ms. Natia Saralidze and Ms. Ketevan Talakvadze – printed the training materials for the participants and trainers;
• The Project Manager – Ms. Nato Sultanishvili and also the project consultants - Ms. Natia Saralidze and Ms. Ketevan Talakvadze cooperated with and provided support to the team dealing with organizational issues for holding the trainings.

A Georgian language training module on “Revealing law violations on the protected areas of Georgia and further response” has been developed as a separate document and is an integral part of this report.
3. The training phase

3.1. General
The trainees were split into two groups and accordingly, the trainings were conducted in two parts: the first group of the trainees was trained in Borjomi on July 8-12, 2015 and was attended by twenty-six (26) persons (see annex 1: agenda and registration form in Georgian language). The second group was trained in Kvareli, on July 22-26, 2015 and attended by twenty-seven (27) persons (24 training participants +3 additional attendees. See annex 2: agenda and registration form in Georgian language).

The trainings were held by the specially selected trainers: two acting judges, Ms. Shorena Kavelashvili from Tbilisi Court of Appeals and Mr. Gia Beraia from Borjomi Magistrate Court, and one expert in forest management – Mr. Toma Dekanoidze.

During the training the participants had the sessions on TOT by the staff of the LEPL EIEC Ms. Nato Sultanishvili, Ms. Natia Saralidze and Ms. Ketevan Talakvadze.

3.2. Borjomi trainings, July 8-12, 2015
The target group of the training were the employees of the territorial administration of the APA from Western Georgia, who are involved in law enforcement field of protected areas. There were trained twenty (20) rangers in the first phase.

The following persons attended, monitored and actively participated in the first phase of the training process:

Marika Kavtarishvili – IUCN ENPI FLEG II Country Program Coordinator in Georgia, Head of Office of IUCN CCC;

Irakli Dvali - Head of Legal Department of the Agency of Protected Areas;
Malkhaz Dzneladze – FLEG II expert for development of training module on law enforcement in Georgian forests;

Nato Sultanishvili, Natia Saralidze, Ketevan Talakvadze – staff of LEPL EIEC;

The training was attended by twenty-six persons totally (see annex 1: registration form in Georgian language).

The participants had theoretical as well as practical trainings on revealing law violations on protected areas and further response.

After completing the theoretical knowledge, the trainer in forest management arranged a fieldwork, where the participants had to go through a role play of three simulated violations about illegal logging and hunting. The participants collected evidences and filled out protocols to present at the mock trial.
Based on the evidences and materials gathered during the simulation games on forest violations, the participants held the mock trial. The mock trial was held at the Borjomi Magistrate Court and led by the acting judge from Borjomi Magistrate Court, Mr. Gia Beraia.
The importance of the training was highlighted by the invited guests:
Ms. Natia Kobakhidze – Head of the Agency of Protected Areas;
Mr. Irakli Gelashvili and Mr. Dimitri Beridze - Deputy Heads the Agency of Protected Areas;
Mr. Levan Tabunidze – Director of Borjomi-Kharagauli National Park Administration;
The training was finalized with the award ceremony of the training participants.

3.3. Kvareli, July 22-26, 2015

The target group of the training were the employees of the Protected Area administration of the APA from Eastern Georgia, who are involved in law enforcement within the Protected Areas. There were trained twenty one (21) rangers in the second phase in total.
The following persons attended, monitored and actively participated in the second phase of the training process:

Ms. Marika Kavtarishvili - IUCN/ENPI FLEG II Country Program Coordinator in Georgia, Acting Head of office of IUCN Caucasus Cooperation Center;
Mr. Irakli Jugheli – Chief Specialist of Legal Department of the Agency of Protected Areas;
Ms. Nato Sultanishvili, Ms. Natia Saralidze, Ms. Ketevan Talakvadze – staff of LEPL EIEC;
Mr. Toma Dekanoidze, Mr. Gia Beraia, Ms. Shorena Kavelashvili – trainers.

The training was attended by twenty-seven persons totally (24 training participants +3 additional attendees. See annex 2 registration form in Georgian language).
The participants had theoretical as well as practical trainings on revealing law violations on protected areas and further response.

The trainings were held by the specially selected trainers, two acting judges and one expert in forest management.
During the training the participants had the sessions of TOT by the trainer from the LEPL EIEC Ms. Nato Sultanishvili, who also was assisted by Ms. Natia Saralidze and Ms. Ketevan Talakvadze.
After completing the theoretical knowledge to the participants, the trainer in forest management organized a fieldwork with the role play of two simulated violations about illegal logging and hunting. The participants collected evidences and filled out protocols to present at the mock trial.

Based on the materials and evidences gathered during the role play fieldwork, the mock trial was held by the training participants. The mock trial was led by the acting judge from Tbilisi Court of Appeals, Ms. Shorena Kavelashvili.
The second phase of the training was finalized with the award ceremony:
The training was summarized by:
Mrs. Marika Kavtarishvili – IUCN/ENPI FLEG II Country program Coordinator in Georgia, Acting Head of IUCN Caucasus Cooperation Center;
Ms. Nato Sultanishvili – Head of Education Project Service, EIEC;
The experts and participants also talked about the importance and results of the training. All of them pointed that the training was very successful and gained knowledge will help them to improve necessary skills in practice that will promote rangers to implement their rights and obligations in an appropriate manner. The participants expressed the need to further continue this kind of trainings, especially considering that that employees of protected areas had opportunity to directly get the training from the first hand – acting judge.

At the end of the training the participants were awarded certificates and gifts: branded bags, notebooks, pens (biodegradable), the memory cards with the necessary materials, also hard copy of the training module on – “Revealing law violations on the protected areas of Georgia and further response”.
4. After-training phase

4.1. Overview

Evaluation of the trainings was an important component, planned and implemented by the Center for both trainings in Borjomi and in Kvareli. The consultants from the LEPL EIEC evaluated and summarized the results of each of the trainings in following context:

- Evaluating of the trainings: the evaluation questionnaires were elaborated for the trainers and for the trainees. Trainers and trainees were asked to fill in the questionnaires after each of the trainings.
- Evaluation of the impact of the trainings on the knowledge and capacity of the staff of the Protected Areas Administrations: pre- and post-tests were elaborated by the LEPL EIEC in close cooperation with the trainers. Before and after each of the trainings the trainees were asked to fill in the same tests, according to which the level of the knowledge was evaluated.

The general observation of the training process was also an important indicator for the evaluation.

4.2. Evaluation of the trainings

According to the evaluation results, the participants emphasize the following as the strength of the trainings: qualified trainers, correctly selected topics, correctly selected target group, proper organization, etc.

The trainers mentioned correctly selected target group and topics as the strong point of the training. According to their point of view field trainings and mock trials were very important during the trainings. The trainer in forest management, Mr. Toma Dekanoizde mentioned one more reason of success of the trainings – involvement of acting judges with the experience in violations in the field of environment.

The participants mentioned the strong points of the trainers: professionalism, experience, friendly attitude toward the participants, easy and understandable explanation of the topics etc.

The following topics raised the most interest among the participants: filling protocol on administrative violation; drawing up civil claim; rules and procedures of sending the case to the court; recognition of the timber as ownerless; specifics of administrative offenses committed by the underage.

The participants expressed willingness to have additional trainings on the following topics: filling the protocols; calculating the impact on environment; preparing relevant civil claim about timber, hunting as well as misappropriation of lands by the legal entities; collecting and
processing spatial information by GPS and reading Topographic maps; safety of the visitors; fire fighting action; biodiversity and etc.

The participants and trainers believe that in order to achieve the best result it is necessary to repeat the trainings periodically and hold field works and simulated trainings frequently.

The participants rated the organizers of the trainings as the best ones and noted that these trainings were the best they had attended so far.

### 4.3. Impact of the trainings on the knowledge and capacity of the staff of the Protected Areas Administrations

The participants filled the same tests at the beginning and at the end of the training drawn up by the trainers (16 questions totally).

After summarizing pre and post-tests of the first phase the main attention was paid to the issues that most of the participants had difficulty to answer. This served as the lessons learned and helped to improve the second phase of the training. Before beginning the second phase of the training the trainers were given the recommendations based on the results of the first phase. The trainers took into consideration the recommendations from the consultants and the results of the second phase were far better (See annex 3: results of the tests, analysis of the tests in Georgian language).

According to the result of the post-tests of both phases the knowledge and capacity of the trainees improved by 43% compared to the pre-tests.

#### 4.3.1. Results of the tests of Borjomi training:

The average score of the participants in pre-tests was 6.7 points.

The average score of the participants in post-tests was 9.85 points.

The average percentage of correct answers in pre-test was 41.875%.

The average percentage of correct answers in post-test was 61.5625%.

According to the results of the post-tests, the knowledge and capacity of the trainees improved by 32% compared to the pre-test.
4.3.2. Results of the tests of Kvaereli training:

The average score of the participants in pre-tests was 5.2 points.

The average score of the participants in post-tests was 11.1 points.

The average percentage of correct answers in pre-test was 32%.

The average percentage of correct answers in post-test was 69%.

According to the results of the post-tests the knowledge and capacity of the trainees improved by 54% compared to the pre-test.
5. Communication and media coverage of the trainings

The local TV channels - TV channel of Borjomi for the Borjomi trainings and TV channel of Telavi for the Kvareli trainings ensured the coverage of the trainings. The trainings were shared on the official Facebook page of the LEPL EIEC.

5.1. Media coverage of Borjomi trainings

The Borjomi trainings was covered by the on official website of the Agency of Protected Areas: http://www.apa.gov.ge/ge/media/News/daculi-teritoriebis-saagentos-tanamshromlebs-treningi-chautardat.page and the official website of the LEPL EIEC: http://eiec.gov.ge/News/Press-Releases/%E1%83%A2%E1%83%A0%E1%83%94%E1%83%9C%E1%83%98%E1%83%9C%E1%83%92%E1%83%91%E1%83%98-%E1%83%93%E1%83%90%E1%83%AA%E1%83%A3%E1%83%9A%E1%83%98-%E1%83%A2%E1%83%94%E1%83%A0%E1%83%98%E1%83%A2%E1%83%9D%E1%83%A0%E1%83%94%E1%83%91%E1%83%98-%E1%83%A2%E1%83%9D%E1%83%A1-%E1%83%97%E1%83%90%E1%83%9C%E1%83%90%E1%83%9B%E1%83%A8%E1%83%A0%E1%83%9D%E1%83%9B.aspx

Further, the information on Borjomi trainings was shared on official Facebook page of the LEPL EIEC: https://www.facebook.com/media/set/?set=a.1632155477060560.1073741937.1403242443285199&type=3
#IEIC #News #Trainings

გავლენისათვის დაცული ფერელტონების სამყარო / Agency of Protected Areas (Georgia)

სამუშაობით დაცული ფერელტონების სამყარო, თანამშრომლობისთვის დაცულ ფერელტონების

სამუშაობით დაცული ფერელტონების სამყარო. საშუალო სამუშაობით დაცული ფერელტონების

გამოყენება და მაგისტრატური დიპლომი მოსწავლეთა ფერელტონების გამოყენება და მაგისტრატური დიპლომი მოსწავლეთა ფერელტონების გამოყენება და მაგისტრატური დიპლომი.

გამოყენება და მაგისტრატური დიპლომი მოსწავლეთა ფერელტონების გამოყენება და მაგისტრატური დიპლომი.

გამოყენება და მაგისტრატური დიპლომი.
The Borjomi trainings was covered by the Borjomi TV Channel:

https://www.youtube.com/watch?v=wEqUrxOXnV0
5.2. Media coverage of Kvareli trainings

The information on Kvareli trainings was shared on the official Facebook page of the LEPL EIEC:

https://www.facebook.com/media/set/?set=a.1636772693265505.1073741942.1403242443285199&type=3
The TV Channel Tanamgzavri ensured media coverage of the Kvaresi trainings:

https://www.youtube.com/watch?v=n-CGKcTSzss
6. Staff contributions

6.1. Contributions from the team members in pre-training phase

1. Ms. Nato Sultanishvili, Project Manager from the LEPL Environmental Information and Education Centre carried out the overall management of the project, including administration and reporting. Ms. Sultanishvili worked on overseeing the day-to-day implementation of the project activities, including the day-to-day work of the two project assistants and the three trainers. Ms. Sultanishvili held coordination meetings with the trainers and the IUCN ENPI FLEG II Country Program Coordinator in Georgia in order to ensure that the work related to development of training modules and preparation for conducting the trainings is undertaken in a timely and effective manner. In this regard, Ms. Sultanishvili checked and approved the deliverables of the other members of the team, harmonized the training materials and documents developed within the project, including ToT materials; Ms Sultanishvili attended both trainings and held the ToT sessions.

2. Ms. Ketevan Talakvadze, Project Assistant from the LEPL Environmental Information and Education Centre conducted the pre-training work; Ms. Talakvadze worked closely with the trainers and supported them in development of the final version of training materials and modules. Ms. Talakvadze held number of individual advisory meetings with the trainers – Ms. Shorena Kavelashvili, Mr. Gia Beraia (trainers, acting judges) and Mr. Toma Dekanoidze (trainer in forest management) in order to facilitate the working process. Ms. Talakvadze, together with Ms. Saralidze received and reviewed the final version of the developed modules. Ms. Talakvadze together with Ms. Saralidze inspected the places where field works would be conducted during the trainings; Ms. Talakvadze attended the trainings and together with Ms. Sultanishvili and Ms. Saralidze held ToT Sessions.

3. Ms. Natia Saralidze Project Assistant from the LEPL Environmental Information and Education Centre coordinated the activities. For this purposes she worked on and elaborated the training evaluation forms and TOT materials. Ms. Saralidze held face-to-face meetings with the experts - Ms. Shorena Kavelashvili, Mr. Gia Beraia (trainers, acting judges) and Mr. Toma Dekanoidze (trainer in forest management) in order to ensure that the training activities were running according to the agreed plan. Together with Ms. Talakvadze she received and reviewed the final version of the developed modules; Ms. Saralidze together with Ms. Talakvadze inspected the places where field works would be conducted during the trainings; Ms. Saralidze attended the trainings and together with Ms. Sultanishvili and Ms. Talakvadze held ToT Sessions.

4. Ms. Shorena Kavelashvili, an acting judge from the Tbilisi Court of Appeals studied the list of thematic issues for the training that was agreed among the Agency of Protected Areas, the LEPL Environmental Information and Education Centre and the IUCN ENPI FLEG II Program. After consulting with the all the above mentioned institutions, Ms. Kavelashvili identified and summarized the most important topics for the module. For this purposes she requested and analyzed the statistical information on the administrative offenses in
Georgian Protected Areas. Besides, she reviewed the main challenges that the rangers of the Agency of Protected Areas are facing at the court proceedings, both at the city and the appeal courts. Based on this work, Ms. Kavelashvili worked on the training materials related to administrative offenses on the Protected Areas; Qualification of the administrative offences, etc. For this purposes Ms. Kavelashvili had number of individual advisory meetings with other experts and Project Assistants. She presented the last version of the module to the LEPL Environmental Information and Education Centre and the IUCN ENPI FLEG II Country Program Coordinator in Georgia; Ms. Kavelashvili held the trainings on the above assigned topics and supported other sessions of the trainings.

5. Mr. Gia Beraia, an acting judge from Borjomi Magistrate Court at the beginning of his work carefully studied the requirements of the Agency of Protected Areas with regard to the training, specifically those, related to administrative violations in Protected Areas forests and related court proceedings. Based on the above mentioned work, Mr. Beraia had face to face meetings and consultations with the LEPL Environmental Information and Education Centre and the IUCN ENPI FLEG II Country Program Coordinator in Georgia in order to identify the most important topics for the module. Mr. Beraia worked on the training materials related to differences between administrative offences and criminal law, specifics of administrative offenses committed by the underage, evidence etc. While working process Mr. Beraia had number of individual advisory meetings with other experts and Project Assistants. Mr. Beraia developed the training module which he presented to the LEPL Environmental Information and Education Centre and the IUCN ENPI FLEG II Country Program Coordinator in Georgia. Mr. Beraia held the trainings on the assigned topics and supported other sessions of the trainings.

6. Mr. Toma Dekanoidze, an expert in forest management after having consultations with the LEPL Environmental Information and Education Centre and the IUCN ENPI FLEG II Country Program Coordinator in Georgia conducted a research about more problematic issues and violations in Georgian Protected Areas forests. He held interviews with the representatives of the Agency of Protected Areas and together with other experts identified and summarized the topics for the module. Mr. Dekanoidze worked on the training materials related to Protected Areas in Georgia and their categorization; forests on Protected Areas; case studies on administrative offences in Protected Areas forests; revealing administrative offense and further response; draw up record, etc. Mr. Dekanoidze had number of individual advisory meetings with other experts and the Project Assistants. Mr. Dekanoidze presented the last version of the training module. Mr. Dekanoidze held the trainings on the assigned topics and supported other sessions of the trainings.
### 6.2. Table of staff contributions

The working hours of the staff of the LEPL Environmental Information and Education Centre and the trainers are given in the table below:

<table>
<thead>
<tr>
<th>Name, Surname</th>
<th>March (Days)</th>
<th>April (Days)</th>
<th>May (Days)</th>
<th>June (Days)</th>
<th>July (Days)</th>
<th>August (Days)</th>
<th>September (Days)</th>
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<td>Natia Saralidze (Project Assistant)</td>
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<td>25</td>
<td>28</td>
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<td>10</td>
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</tr>
<tr>
<td>Ketevan Talakvadze (Project Assistant)</td>
<td>12</td>
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<td>Shorena Kavelashvili (Trainer/Acting Judge)</td>
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About the Program

The ENPI East Countries FLEG II Program — Complementary Measures for Georgia and Armenia is being implemented by the World Bank in partnership with WWF and IUCN. It complements the EU-funded FLEG II Program. The objectives of the Program are to support Georgia and Armenia in strengthening forest governance through improving implementation of relevant international processes, enhancing their forest policy, legislation and institutional arrangements, and developing, testing and evaluating sustainable forest management models at the local level on a pilot basis for future replication. The three specific Program objectives are: Implementation of the 2005 St. Petersburg FLEG Ministerial Declaration and ensuring continuation of the process launched in 2005 (regional level); Formulation and implementation of sustainable forest sector policies, including legal and administrative reforms for sustainable forest management and protection (national level); and demonstration of best sustainable forest management practices in targeted areas for further replication (sub-national level). The overall objective of the complementary EU-funded Program is to promote sustainable forest governance, management, and protection of forests in the participating Program countries, ensuring the contribution of the region’s forests to climate change adaptation and mitigation, to ecosystems and biodiversity protection, and to sustainable livelihoods and income sources for local populations and national economies.

Project Partner

AUSTRIAN DEVELOPMENT COOPERATION
Austrian Development Cooperation (ADC) supports countries in Africa, Asia, South Eastern and Eastern Europe as well as the Caribbean in their sustainable development. The Federal Ministry for Europe, Integration and Foreign Affairs (MFA) plans ADC strategies. Austrian Development Cooperation aims at reducing poverty, conserving natural resources and promoting peace and human security in partner countries. Long-term programmes and projects support help towards self-help. The ultimate goal is to bring about a sustainable improvement in conditions of life.
http://www.entwicklung.at

WORLD BANK
The World Bank Group is one of the world’s largest sources of knowledge and funding for its 188 member-countries. The organizations that make up the World Bank Group are owned by the governments of member nations, which have the ultimate decision-making power within the organizations on all matters, including policy, financial or membership issues. The World Bank Group comprises five closely associated institutions: the International Bank for Reconstruction and Development (IBRD) and the International Development Association (IDA), which together form the World Bank; the International Finance Corporation (IFC); the Multilateral Investment Guarantee Agency (MIGA); and the International Centre for Settlement of Investment Disputes (ICSID). Each institution plays a distinct role in the World Bank Group’s mission to end extreme poverty by decreasing the percentage of people living on less than $1.25 a day to no more than 3 percent, and promote shared prosperity by fostering the income growth of the bottom 40 percent for every country. For additional information please visit:

IUCN
IUCN, International Union for Conservation of Nature, helps the world find pragmatic solutions to our most pressing environment and development challenges. IUCN’s work focuses on valuing and conserving nature, ensuring effective and equitable governance of its use, and deploying nature-based solutions to global challenges in climate, food and development. IUCN supports scientific research, manages field projects all over the world, and brings governments, NGOs, the UN and companies together to develop policy, laws and best practice. IUCN is the world’s oldest and largest global environmental organisation, with more than 1,200 government and NGO members and almost 11,000 volunteer experts in some 160 countries. IUCN’s work is supported by over 1,000 staff in 45 offices and hundreds of partners in public, NGO and private sectors around the world.
www.iucn.org

WWF
WWF is one of the world’s largest and most respected independent conservation organizations, with almost 5 million supporters and a global network active in over 100 countries. WWF’s mission is to stop the degradation of the planet’s natural environment and to build a future in which humans live in harmony with nature, by conserving the world’s biological diversity, ensuring that the use of renewable natural resources is sustainable, and promoting the reduction of pollution and wasteful consumption.
www.panda.org